

Professor	Courses taught most often	Area of Study	Website	Preferred method of contact	When should I contact?	Most important qualities
J. Rose	Psy 321, Psy 220, Psy 328/428	Behavioral Neuroscience	https://wp.wvu.edu/roselab/	Submit application on website OR personal email	Immediately after taking 220 with her	Interest/Motivation in research, Completed relevant 200-lvl content, flexible schedule/ availability
J. Devenport	Psy 240, 344, 442	Social, Psych & Law: Applying social psychological theories to the study of individuals in a legal context.	None.	Appointment during office hours	After completing Psy 301, but prior to the quarter in which they would begin.	Interest/Motivation in research, Completed Psy 301, Completed relevant 200-lvl content
A. Czopp	Psy 101, 240, 303	Social Psychology: Stereotyping, prejudice, intergroup dynamics	http://myweb.facstaff.wvu.edu/czoppa/	A personal email	Spring quarter (In preparation for following academic year)	Interest/Motivation in research, Flexible schedule/ availability
T. Schudlich	Psy 250, 354, Grad classes	Developmental, Clinical/Counseling Psychology	None.	A personal email	Spring quarter (In preparation for following academic year)	Interest/Motivation in research, Completed Psy 301, Completed relevant 200-lvl content

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I. Hyman	Psy 210, 311, 303, 411	Cognitive Psychology: Applied Cognitive Psychology. Focused on attention, memory, and involuntary thoughts.	None.	A personal email or doing well in one of their classes	Any quarter (But prior to the quarter in which they would begin)	Interest/Motivation in research, Completed relevant 200-lvl content
B. Lehman	Psy 303, 375, Research methodology (Grad students)	Health Psychology	http://myweb.facstaff.wvu.edu/~lehmanb2/ OR https://orcid.org/0000-0002-2887-3466	Submitting an application available on website, or a personal email	Anytime (But sometimes they don't need people)	Interest/Motivation in research
K. Lemm	Psy 240, 302, 342	Social Psychology: implicit bias, prejudice reduction, embodied cognition	None.	A personal email, an appointment during office hours	Any quarter (But prior to the quarter in which they would begin)	Interest/Motivation in research, Completed Psy 301, Completed relevant 200-lvl content
T. Haskell	Psy 318, 411, 482	Cognitive Psychology	http://myweb.facstaff.wvu.edu/haskelt/personal/research/	A personal email	Any quarter (But prior to the quarter in which they would begin)	Completed Psy 301, Overall GPA

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K. McLean	Psy 230, 430, 301	Developmental Psychology	https://wp.wvu.edu/katemclean/	A personal email , review research prior to check for matching interest	Normally spring, but some exceptions	Interest/Motivation in research, Overall GPA, Psych GPA, Familiarity with research
B. Delker	Psy 351, 451, 302	Clinical/ Counseling Psychology	https://wp.wvu.edu/thrive/ab/	A personal email	Any quarter (But prior to the quarter in which they would begin)	Interest/Motivation in research, Having taken a class from me, Familiarity with research, Psych GPA
J. Graham	Psy 116, 302, 376	Clinical/ Counseling Psychology	http://myweb.facstaff.wvu.edu/~graham7/index_files/JMGResearch.htm	A personal email	Not accepting new RA's for next couple of years.	Interest/Motivation in research
J. Grimm	Psy 301, 220, 420	Neuroscience	https://wp.wvu.edu/grimmlab/	A personal email	After completing Psy 220	Interest/Motivation in research, Completed relevant 200-lvl content, Flexible schedule/ Availability, Familiarity with

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J. King	Psy 341, 451, 532	Clinical/ Counseling and Cross-Cultural Psychology: involving cultural/ social justice themes	None.	A personal email	Any quarter (But prior to the quarter in which they would begin)	Taken a class from me, Interest/Motivation in research, Completed 301 & 302, Relevant 200 & 300 lvl content
A. Ciao	Psy 250, 351, 303	Clinical/ Counseling Psychology	https://eatingandbodyimagelab.wordpress.com/	A personal email	Any quarter, but typically students will not start until fall quarter	Interest/Motivation in research, Completed Psy 301, Grad school aspirations
J. Kaplan	Psy 220, BNS 306. Psy 322	Neuroscience	https://wp.wvu.edu/kaplanlab/	A personal email, an appointment during office hours	Any quarter (But prior to the quarter in which they would begin)	Interest/Motivation in research, Familiarity with research, Completed relevant 200 lvl content
B. Mallinckrodt	Psy 301, 451	Clinical/Counseling Psychology: Adult attachment, resilience, salivary cortisol	None.	An appointment during office hours	Spring quarter (In preparation for following academic year)	Interest/Motivation in research, Completed Psy 301

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K. Jantzen	Psy 319, 303, 410	Cognitive Neuroscience	https://wp.wvu.edu/kjantzenlab/	Submit application on website	Any quarter (But prior to the quarter in which they would begin)	Interest/Motivation in research, Completed Psy 301, Completed relevant 200-lvl content, flexible schedule/ availability
A. Fast	Psy 230, 397S	Developmental : social and moral cognitive development	None.	A personal email	Any quarter (But prior to the quarter in which they would begin)	Interest/Motivation in research, Completed relevant 200-lvl content
A. Smith	Psy 561, 565, 570	Clinical/Counseling Psychology: Psychological traumas on important causal mechanisms of psychological well being	None.	A personal email	Any quarter (But prior to the quarter in which they would begin)	Completed Psy 301